

FURNESS ACADEMY
YEAR 7 CATCH-UP PLAN
ACADEMIC YEAR 2015/16



Furness Academy Catch up Plan 2015/16

In our current Year 7 cohort, we have 12 students who arrived at the Academy below a Level 4 in Maths, 19 below a Level 4 in English, therefore 31 students require swift intervention using the £10,500.00 catch-up money made available to the Academy.

Priority	Academy Lead	Actions	RAG	Priority H, M, L
To ensure that all students arriving at Furness Academy below a NC Level 4 in English and/or Maths make rapid progress and attain acceptable levels of literacy within the Academic Year 2015/2016	KNA	Progress Leader to identify students as follows; Students below L4 Maths Students below L4 English		H
	KNA	Progress Leader to continue to research best possible strategies to enable rapid progress		H
	KNA	All student's parents informed of position and invited to attend afternoon tea to discuss further and to discuss strategies to improve literacy and numeracy at home		H
	KNA	Staff sought to support in strategy		H
	KNA	Regular meetings with KRY as reading recovery leader to discuss Lexia and new breakthroughs in raising literacy Regular meetings with SL Maths to discuss strategies to improve numeracy Regular meetings with SL English to discuss strategies to improve literacy		H
	KNA/HOY	Regular meetings with HOY		H
	KNA/EEL	Regular meetings with SENCO		H
	KNA	Literacy students added to Lexia programme and weekly sessions organised		H
	KNA	Identified students participate in weekly catch-up sessions with Lexia		H
		Paired Reading		H
		Peer tutoring Maths		H
	KNA	Identified students to participate in Numeracy and Literacy sessions during registration twice a week To be led by staff without Learning Group responsibilities		H
	KNA	Parents invited back in to discuss progress and participate in peer reading		H
	KNA	Incorporate 1:1 in literacy and numeracy to catch-up students on ½ termly basis then rotate where students caught up. Students to attend in pairs		H
	KNA	In-house catch-up input following last year's training		H
	KNA	Regularly check ARR data to analyse effectiveness of interventions and to evolve new ideas		H
KNA	Organise learning mentors for the catch-up students		H	

	KNA	Students to write home to their parents asking them to attend a session to discuss their progress – not to be held in school		H
	KNA	Incorporate catch-up 1:1 sessions in Numeracy and Literacy into the school day for the identified cohort		H
	KNA	Incorporate Symphony Maths into catch up programme		H
	KNA	Interview students following each ARR period		H
	KNA	Work with Inspiring Barrow		H
	KNA	Students to invite their parents in to attend an awards evening to celebrate their progress		H
	KNA	Breakfast literacy club		H
	KNA	Organise memorable events for Students		H
	KNA	Build spreadsheet to monitor underperformers following each ARR period in English and Maths with teacher interventions shown		H

Results of interventions 2015/16

- 12 students eligible for Catch Up Premium in Maths (KS2 Level 3 or lower). 72% made progress.
- 19 students eligible for Catch Up Premium in English (KS2 Level 3 or lower). 42% made progress.