



**FURNESS**  
ACADEMY

# Year 9 Choices Dreams and Aspirations

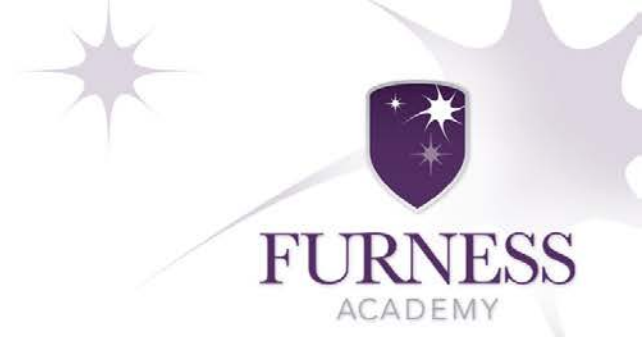
# AU2 Data....



Report	Gender	utor Report Statement ~3 Au2 2017	English KS3 Progress Au2 2017	English KS3 Effort Au2 2017	English KS3 Issues Au2 2017	Maths KS3 Progress Au2 2017	Maths KS3 Effort Au2 2017	Maths KS3 Issues Au2 2017	Science KS3 Progress Au2 2017	Science KS3 Effort Au2 2017	Science KS3 Issues Au2 2017
AU1	F			G			G			G	
AU2	F	3	Ex	G		B	I	In	Ex	G	
AU1	F			F			G			G	
AU2	F	1	Ex	F		A	F		B	G	
AU1	F			F			F			G	
AU2	F	1	Ex	G		Ex	F		B	G	
AU1	M			G			G			G	
AU2	M	1	Ex	G		Ex	G		Ex	G	

PE KS3 Effort Au2 2017	PE KS3 Issues Au2 2017	RE KS3 Progress Au2 2017	RE KS3 Effort Au2 2017	RE KS3 Issues Au2 2017	Technology KS3 Progress Au2 2017	Technology KS3 Effort Au2 2017	Technology KS3 Issues Au2 2017	Above expected progress	Expected progress	Below expected progress	Excellent effort	Good effort	Insufficient effort	Poor effort	Effort score
G			G			F		0	0	0	3	10	1	0	30
G		Ex	G		A	F		1	11	2	3	8	3	0	28
			G			G		0	0	0	6	7	0	0	32
		Ex	G		Ex	F		1	11	1	8	5	0	0	34
G			G			F		0	0	0	7	7	0	0	35
F		A	G		Ex	F		1	12	1	8	6	0	0	36
G			G			F		0	0	0	4	10	0	0	32
G		Ex	G		Ex	F		0	14	0	3	11	0	0	31

# AU2 Issues....



Issues	At	Be	Co	En	Eq	Ho	In	Pr	Pu	TOTALS
Art	1	6	4	9	0	10	6	0	0	36
CS	2	2	1	4	0	2	3	0	0	14
Drama	0	7	1	20	0	23	7	0	0	58
English	3	2	3	6	0	1	4	0	0	19
Geography	2	2	2	0	0	11	16	0	0	33
History	0	1	0	0	0	43	0	0	0	44
Maths	4	1	0	12	0	19	15	0	0	51
MFL	6	10	4	7	0	9	5	0	0	41
Music	2	13	0	9	0	0	5	0	0	29
PE	1	1	0	2	7	0	3	0	0	14
PD	1	2	2	0	0	3	0	0	0	8
RE	2	0	0	0	0	43	2	0	0	47
Science	3	9	0	7	0	13	4	0	0	36
Technology	3	6	6	1	0	8	0	0	0	24
TOTALS	30	62	23	77	7	185	70	0	0	2 454



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# Year 9 Choices Dreams and Aspirations

DATE	Activity	LEAD PERSON	Target Met
28 November	Subject booklet information to Subject Leaders (SL) to update	Mrs Rae	Completed
1 December	Meet with DOLS Year 9 and PD SL to go through timeline and update	Mrs Robinson / Mr Moody & Mrs Rawlinson	Completed
4 December	Front pages completed	Mrs Rae / Mrs Robinson	Completed
6 December	Subject Information for booklet returned.	Mrs Rae / Subject Leaders	Completed
8 December	Draft Booklet completed and shared with SLA	Mrs Rae / Mrs Robinson	Completed
12 December	Option Booklet to SLT	Mrs Robinson	Completed
8 January – 7 February	CEIAG sessions through PD Lessons	Mrs Rawlinson	Completed
11 January	Student profiles shared with key staff ( Pastoral briefing)	Mr Moody	Completed
12 January	Option Assembly	Mr Moody	TODAY
15/16/17 January	Option Subject Assemblies	Mr Moody / Subject Staff / Mrs Robinson	On track
18 January	MADE - The Lighthouse Detailed target-setting and action planning	Mr Moody /Mrs Kell	On track
19 January	Option Booklet and letter sent home.	Office Staff / Mr Moody / Form Tutors	On track
31 January	Work Ready sessions (am) Career Speed Dating(pm) <b>Options/Parent Evening</b>	Mrs Rawlinson / Miss Dempster / Mr Moody / Mrs Kell/Teaching Staff Supported by Admin and Mrs Robinson	On track
7 February	Option Form Deadline	Mr Moody / Mrs Rae / Mrs Robinson	On track
8 February	Options inputted online	Mrs Rae	On track

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# Making the right choices



The first stage in the options process is today, in this assembly and forms the base to help you choose the right subjects for you. It is important you get these important decisions right and that is why we believe that we should make these choices together.

## **Do I get a choice of what I do?**

YES but there are some guidelines for certain subject options and you must make sure you choose subjects that are the right ones for you.

# Options 2018

Up until now the subjects that you have studied have been chosen for you. You will be aware that as you begin Year 10 and 11, you can choose to study certain subjects and to 'drop' some subjects that you no longer wish to study.

Some subjects you select will be ones that you have taken before, but there is also an opportunity to follow new subjects.

Everyone must follow a core curriculum of subjects alongside their option subjects. The core curriculum subjects are:

- GCSE English Language and Literature;
- GCSE Mathematics;
- GCSE Combined Science;
- GCSE History or Geography;
- Personal Development and PE



# How many choices do I have?



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You need to choose **three** subjects, plus two reserve choices (in case one of your choices is unavailable).

You must rank these choices in order of preference 1, 2, 3, 4 & 5. The option subjects you can choose from are:

- Art (GCSE)
- Catering (NCFE)
- Computer Science (GCSE)
- Construction (BTEC)
- Drama (GCSE)
- Engineering (NCFE)
- Fashion Textile (GCSE)
- French (GCSE)
- Hair and Beauty (VTCT)
- Health and Social Care (BTEC)
- Information and Communication Technology (Cambridge National in ICT)
- Media Studies (BTEC)
- Music (RSL)
- Outdoor and Adventurous Activities (BTEC)
- Sport (BTEC)
- Religious Education (GCSE)
- Travel and Tourism (BTEC)
- Triple Science (GCSE)

# Options Assembly Rota (next Mon-Wed)



Subject	Date	Staff
Construction	Monday 15 January	CMA
Engineering	Monday 15 January	ERE/SFA
Fashion Textiles	Monday 15 January	ERE
Hair and Beauty	Tuesday 16 January	LMC
Health and Social Care	Tuesday 16 January	ARA
Travel and Tourism	Tuesday 16 January	JPA
Creative and Digital Media Production	Wednesday 17 January	RKA/AHA
Outdoor and Adventurous Activities	Wednesday 17 January	CMA



Next Thursday..

# for education



## Detailed target-setting and action planning

This is the most effective target-setting and action-planning workshop available in education. It will help you to realise your aspirations.

### Students will learn how to:

1. Clarify their education and career ambitions
2. Set goals and plan for the future
3. Employ SMART targets for greater precision
4. Foresee any potential setbacks and distractions
5. Build their confidence raise their aspirations

### Key Skills:

- Target-setting
- Planning
- Discussing
- Clarifying
- Foresight

Joe  
Rountree

# Friday: Options information booklet (every subject).

<b>Sport (BTEC)</b>
<b>Exam Board</b>
Pearson (BTEC)
<b>Course Description</b>
Whilst undertaking the BTEC course students will gain an understanding of the components of fitness, training methods and investigate fitness testing. Students will design a personal training programme to achieve their own goals and objectives. Students will develop skills in a range of sports and have the opportunity to undertake a variety of officiating roles such as referee or umpire. Students will undertake the planning and leading of sports activities working closely with pupils from key stages 2 and 3.
<b>Course Outline</b>
You will complete 4 units of work. Unit 1 – Fitness for sport and exercise. Unit 2 – Practical sports performance Unit 5 – Training for personal fitness Unit 6 – Leading sports activities.
<b>Assessment</b>
You will be assessed in two different ways – For most units, your teacher will set written assignments for you to complete. These will take the form of projects where you research and undertake a piece of work or activity. For unit 1 – you will be assessed by an onscreen test. Practical sessions will cover a wide range of activities where you will be assessed on your performance, your ability to be an official and your leadership capabilities
<b>Next Steps</b>
Students undertaking this course, regularly advance onto the Level 3 course in higher education establishments. This can prepare young adults for a career in the sports industry such as physiotherapy, media and reporting or teaching and coaching.
<b>For further information?</b>
Mrs Amison camison@furnessacademy.co.uk

**Name:**

**Form Group:**

**Core Subjects:**

You will study the following subjects in Years 10 and 11:

- English Language and Literature
- Mathematics
- Combined Science
- Personal Development
- PE

**Part 1:**

**Choose 1 from this section only (please tick)**

Geography			History	
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**Part 2:**

**Choose 3 subjects plus 2 reserve. Rank these in order of preference 1,2,3,4 and 5**

Art			Health & Social Care	
Catering			ICT	
Construction			Media	
Drama			Music	
Engineering			Outdoor & Adventurous Activities	
Fashion Textiles			Religious Studies	
French			Sport	
Hair & Beauty			Travel & Tourism	



**Final hand in  
date 7<sup>th</sup> Feb**

# Work Ready Sessions and Career Speed Dating - Wed 31<sup>st</sup> Jan



## AM

- Guess My Job (Yellow section of the Hall)
- What employers expect from employees (Blue section of the hall)
- The World of Work and Opportunities in Cumbria (Green section of the hall)

## PM

- Career Speed Dating
- Evening – Parents' Evening & stalls for option subjects

# Parents' Evening (Wed 31<sup>st</sup> Jan, 4-8pm)



**Restaurant and some classrooms** = Parents' evening to talk to subject staff to discuss progress in the subject.

**Courtyard** = Option Subjects to have stalls with displays examples of work etc, plus External Partners – Colleges, Universities and Businesses

**Main Hall** to hold the three option talks by PMO at 4.30/5.30/6.30pm

Staff, as well as students currently sitting the various option courses, will be available at subject stalls and can answer any questions students and parents may have.

**ALL PARENTS/CARERS AND STUDENTS MUST ATTEND**

# General Advice

- Think about the following;
  - What do you enjoy?
  - What are you good at?
  - What do you want to do next?

College, 6<sup>th</sup> form, apprenticeship,  
University...etc.



## Don't.....

- Choose something to be with your friends
- Choose something because you like the teacher
- Choose something because it “sounds” good without doing your research!

# Who else can help you?

- Subject teachers
- Form tutors
- PD lessons
- Furness Academy Website
- Research on the internet
- Parents/Siblings
- Other students



# Reminder, what happens now?....



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